



Kids Care Week 1

# God Made the World Good

## SCRIPTURE | 40 MINS

God made the world good—and made all of us to be part of it. - **Genesis 1:26-27**

## SPARK | 5 MINS - SURFACE EXISTING BELIEF

### SETUP

Pick 4-6 tools and the tasks that go with them then print and cut the Made for This Task Cards. If you are making your own cards, write each tool's task on a card, shuffle them face-down, and set the tools out on the table.

Tool and Task examples: Measuring tape: measure a leader in centimetres; Bible: find Genesis 1:26-27; Scissors: cut a piece of paper exactly in half; Drawing compass: draw a perfect circle; Tweezers: pick up every googly eye in the pile; Compass: point to north.

Materials: 4-6 tools, Made for This Task Cards (printed and cut), one timer.

### INTRO HOOK

I need your help. I've got jobs to do... but I can't figure out which tool to use. I know each one was made for something. I just need to figure out which is which.

Here's what we'll do. Everyone will get a tool. I flip a card to let us know what the task is. Then you will try to do that job with the tool you have. You each get 30 seconds. Some of these tools are going to be pretty bad at the task, maybe a little ridiculous, but one of them will be just right.

*Pick 4 volunteers and as many rounds as time and engagement allows.*

### DEBRIEF QUESTIONS

1. When everything was working, you had the right tool for the right job—what did that feel like?
2. Did you ever have a tool that was close to being the right one?
3. What's the difference between something working and something working perfectly?

### PRIMING QUESTIONS

Before we look at the lesson today I have a question and I'm wondering you think. What do you think people were made for?

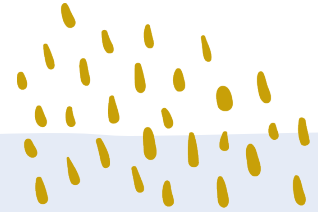


STORY SO FAR

Over the next five weeks we're going to explore the whole story—God's big story, from the very beginning to the very end, and where we fit in it. This week we'll learn about the world God made and who we are in it. Let's start by seeing what we can learn about this from the Bible.

LESSON OPEN

Play the Creation video and/or read through the days of creation (Genesis 1:1-2:2).



CREATION PUZZLE ACTIVITY

Use printed creation day cards. Days pair up:

Day 1 (Light) + Day 4 (Sun, Moon, Stars)

Day 2 (Sky) + Day 5 (Fish, Birds)

Day 3 (Seas, Land, Plants) + Day 6 (Land creatures, People).

- Who can remember the days of creation? Let's see if we can find them all in here.
- Let the kids complete the puzzle. You can make this more interactive by hiding the pieces or making sets for different groups.
- Do you notice anything about how these pair up? Why do you think Day 1 and Day 4 belong together?
- Where do people fit in this story? What does the story say about us?
- When the puzzle is complete, feel free to share your own thoughts on how it feels when things are in the right place, as they ought to be.



*<sup>26</sup> Then God said, "Let us make mankind in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground."*

*<sup>27</sup> So God created mankind in his own image, in the image of God he created them; male and female he created them.*



TEACHING SCRIPT

The Bible is one big story—God's story for us—and it talks about his love from the very beginning of the world to the very end.

Did you notice something? At the end of each day, God looked at what he'd made and said it was good. But after he made people, he said it was very good. Let's read that part again."

*(Read Genesis 1:26-27 aloud or invite a student to read it.)*

We are made in his image. But what does that actually mean? It means a lot of things.

God is creative and a maker. And so are we. When you draw a picture, build something, or make up a story, you're reflecting who God is by being who you are.

God is loving and forgiving. And so, we love and forgive. We love the people others leave out. We care for all that is broken and hurting. These things are so important to who God is and his mission. God gave us this place in his story. To love him.

To care for each other. To create and build with everything he made.

And that is true of everyone. Every person ever born, people who look like you and people who don't, people who live close and people who live far away—every single one of us is made in God's image.

### SEEING JESUS

I wonder if you've been to church before, maybe you know who Jesus is. Where do you see Jesus in this story?

One way this story points to Jesus is by showing us that Jesus has always been part of God's story. When God said 'let us make humans in our image'—that included Jesus. He was there at the beginning, creating everything and making people in his image.

BOTTOM LINE

**God made the world good and made all of us to be part of it.**

### WHAT?

What questions do you have about the story today?

God made everything—light, water, land, creatures, people—and called it good. What do you think that means?

### SO WHAT?

Every single person is made in God's image. What do you notice when you look at someone knowing that about them?

### NOW WHAT?

If everything was made to be good, how should we treat others? What about trees or animals?

BOTTOM LINE

**God made the world good and made all of us to be part of it.**

### TRANSITION STORY

That goodness is still showing up in the world today. Let's hear about it.

**STORY** | 10 MINS - CBM PARTNER NARRATIVE

### PARTNER CONTEXT FOR LEADER

Casa De La Amistad, "Friendship House," runs an afterschool program specifically for children who have a parent in prison. Bolivia has one of the highest incarceration rates in Latin America, and these children carry significant social stigma. The program provides educational support, nutritious meals, spiritual formation, and consistent community. The goal is not to fix the family situation but to ensure the children's futures aren't decided by it.



Tika's name means "flower" in Quechua. If a child asks why the kids' parents are in prison — a fair answer is: people end up in prison for lots of reasons, some complicated. What this church decided is that the kids deserve the support they need.

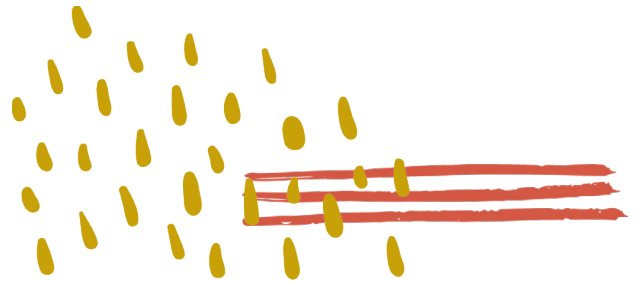
### STORY INTRODUCTION

Today we're going to hear about the work Canadian Baptist Ministries is doing with their partners Bolivian Baptist Missionary Women's Union. The Casa De La Amistad supports kids and teens whose family can't support them right now. This means helping them learn, eat well, stay healthy, get counselling and spiritual growth.

## Play Video

### STORY REFLECTION

- Did anything in that story surprise you?
- What did you find hopeful in that story?
- Where did you see Jesus' mission to heal all things?



### BOTTOM LINE

**God made the world good and made all of us to be part of it.**

### **STEP** | 10 MIN · INVITE THE CHOICE

#### OPTION A (GAME): MADE FOR EACH OTHER

**Setup:** Print and cut the Made for Each Other card sheets. Two stacks: a WORLD deck and an IMAGE deck. Shuffle each separately.

**IMAGE cards (10):** Create, Build, Grow, Love, Celebrate, Share, Teamwork, Learn, Imagine, Trust

**WORLD cards (24):** Ocean, Mountains, Trees, Food, Seeds, Sun, Moon, Stars, Birds, Fish, Animals, People, Rest, Light, Darkness, Wind, Rain, Soil, Flowers, Rivers, Ice, Desert, Forest, Sky

**How to play:** Deal 4 WORLD cards to each player face-down. Flip the top IMAGE card face-up in the centre. Everyone picks one WORLD card they think fits the IMAGE card best and explains why. No wrong answers.

**Materials:** One printed Made for Each Other card sheet per group, scissors.

### DEBRIEF

- Which match surprised you most? Why did it make sense?
- God made a world where everything is connected—like the cards. What do you think that says about how we should treat the world and each other?
- What's one thing you could do this week to treat someone like they were made in God's image?

## [OPTION B \(COLLECTIVE\): CREATED GOOD](#)

**Setup:** Lay one large piece of paper in the centre of the room or on a table. Draw a rough circle in the middle.

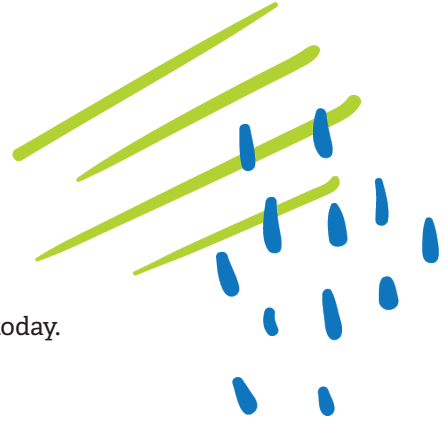
How it works: Say “This is the world. Fill it up. What did God make? And where do people fit?”

Kids add to one big picture by drawing, writing a word, etc. Everything goes into the one shared space.

**Materials:** Large paper, markers or crayons.

### [DEBRIEF](#)

- What do you notice about our picture?
- What are the people doing?



**SENT** | [10 MIN · SEND INTO THE WEEK](#)

### [THE 3-2-1](#)

Before we leave (or play some more game) let's take a second to do our 3-2-1 for today.

1. Think of 3 things you noticed today. Anyone want to share?
2. How about 2 things you're grateful for today?
3. What is one thing you're hoping God will do this week?

### [PRAYER PROMPT](#)

Let's close with prayer. I'll give you a few sentence starters—finish them in your own words, out loud or quietly, however you want to.

God, you made...

When I think about every person being made in your image, I feel...

This week I want to...

Close in your own words—one or two sentences. Gather up what the group named and offer it back to God. Thirty seconds is enough.

### [FORWARD LINK](#)

Next week, something happened to all that God created. And when it did, someone showed up.



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through word & deed*