



Kids Care Week 5

Until Everything Is New

SPARK | 5 MINS - SURFACE EXISTING BELIEF SETUP

Show the pictures from the Huh? Spark game. Students must identify what is wrong with the picture. You can do this on the screen or print them out and have teams circle their responses. There are at least 5 things in each image. |
Materials: Slides or printed images.

INTRO HOOK

Okay, I need judges today. I'm putting a picture on the screen. Your job is to make a call—what is wrong with this picture?

DEBRIEF QUESTIONS

1. How could you tell something was off in the pictures?
2. Do you think the issues could be fixed?

SEE | 10 MINS - LAY NEW BELIEF ALONGSIDE

STORY SO FAR

We're in our last lesson about God's big story. God made the world good. Something broke it. Jesus stepped in, announced his mission, and invites us to join in. We found out the family doing this is bigger than we thought. Today we find out where the whole thing is going.

TEACHING SCRIPT

Read Revelation 21:1-5 and Micah 6:8 aloud. Invite students to read if they're willing.

Let's start by looking at the very end of the Bible's big story.



A New Heaven and a New Earth

21 Then I saw "a new heaven and a new earth,"[a] for the first heaven and the first earth had passed away, and there was no longer any sea. 2 I saw the Holy City, the new Jerusalem, coming down out of heaven from God, prepared as a bride beautifully dressed for her husband. 3 And I heard a loud voice from the throne saying, "Look! God's dwelling place is now among the people, and he will dwell with them. They will be his people, and God himself will be with them and be their God. 4 He will wipe every tear from their eyes. There will be no more death[b] or mourning or crying or pain, for the old order of things has passed away."

5 He who was seated on the throne said, "I am making everything new!" Then he said, "Write this down, for these words are trustworthy and true."



Play video and/or Read / invite a student to read Revelation 21:1-5

Did you catch that? "I'm making all things new!" And look at what John saw: a city with gates and streets. People from every nation, coming in. Gardens. Music. Feasts and festivals! This is the world completely healed! Made new! No tears. No pain. No death. God living with his people. That's where God's big story is going. And it's kind of like how it all started in very beginning, in the garden of Eden. But by the end of the story, it's a city that we get to make and live in together.

If that's where it's all going, you may be wondering how do we live now, while we're still waiting for the end? Let's read some instruction God gave his people.

Read Micah 6:8 aloud or invite a student to read it.

Three things. Each one describes what God is like. And each one shows us how to live now, while pointing toward what is coming.

Act justly. God is just—he is fair. He cares when people are treated unfairly. Jesus showed us this.

Love mercy. God is merciful. He shows kindness and forgiveness even to people who don't deserve it—including us. Jesus did this all the time.

Walk humbly with your God. God wants to be close to us. Close, like someone you depend on, talk to, trust even when things are hard.

Act justly, love mercy, walk humbly. How can we do that this week?



SEEING JESUS

If you've been to church before, maybe you know who Jesus is. Where do you see Jesus in this story?

One way this passage points to Jesus because Jesus didn't just teach these three things—he lived them, and then he made sure the story ends the way God promised. He is the one making all things new. We join what he has already guaranteed.

BOTTOM LINE

God is making all things new and we get to join him!



WHAT?

In the Revelation passage, what was gone when God made the world new? What was there instead? What questions do you have about the stories today?

SO WHAT?

Which of the three (act justly, love mercy, walk humbly) surprised you most? Why?

NOW WHAT?

If those three things describe what God's new world actually looks like—what do you notice about the broken things

BOTTOM LINE

God is making all things new and we get to join him!

STORY | 5 MINS - CBM PARTNER NARRATIVE

PARTNER CONTEXT FOR LEADER

Thimar (formerly LSESD) is a Lebanese Christian organization—the name means “fruits” in Arabic—working across education, community development, and relief through local churches in Lebanon. They are a CBM partner in the MENA region, and their approach is holistic: word and deed are treated as inseparable. Through local Lebanese churches, Thimar runs schools and community programs for Syrian refugee children, many of whom have missed years of education. The teachers and staff are Lebanese nationals living in the same communities as the families they serve. Girls like Zeinab face particular pressure to leave school when a family's situation gets hard enough.

STORY INTRODUCTION

Today we're going to hear more about the work Canadian Baptist Ministries is doing with their partners Thimar in Lebanon. Zeinab is a twelve-year-old from Syria. As you watch, think about Micah 6:8—act justly, love mercy, walk humbly with God. See which one stands out most to you.

Play Video

STORY REFLECTION

- Did anything in that story surprise you?
- Micah 6:8 gives us three things: act justly, love mercy, walk humbly with God.
Which of those three did you see most clearly in this story?



BOTTOM LINE

God is making all thing new and we get to join him!

STEP | 10 MIN · INVITE THE CHOICE

OPTION A (GAME): WHAT WOULD YOU DO?

Setup: Print and cut one set of scenario cards per team. Spread face-down on the floor a few feet from where kids line up in a 3x3 grid. You'll also need one beanbag or something to throw that won't roll away.

Divide kids into teams. One at a time, a child tosses their beanbag and tries to land on a card. Pick it up and read the scenario aloud. The child tells the group how they'd respond and keeps the card. Play until all cards are claimed or time runs out. Most cards wins.

Tic-Tac-Toe Toss (for older groups or a second round): Teams take turns tossing to claim squares and try to get three in a row. Same rules as before but the card is left in place and marked for the team. If a card comes up that was already answered, the player must give a different response than anyone used before.

We're going to face moments like these all the time—situations where we can choose to live the way a healed world looks.

DEBRIEF

1. Were any of scenarios something you experienced? What was that like?
2. Which scenario do you think you're mostly likely to experience this week?
3. What's one thing you could do?



OPTION B (CREATIVE): HEALED WORLD SQUARES

Setup: Print one Healed World Squares sheet per child. Have crayons or markers available.

Square 1—Act Justly: Someone is being treated unfairly. Draw the healed world showing up.

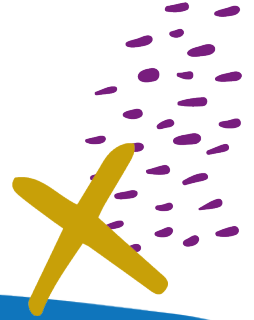
Square 2—Love Mercy: Someone nobody wants around. Draw the healed world showing up.

Square 3—Walk Humbly with God: Something too big to carry alone. Draw the healed world showing up.

It doesn't have to be perfect. It doesn't have to be detailed. Just draw what you see.

SHARING

Pick one square—whichever one you want. Hold it up and tell us one thing about what you drew.



BOTTOM LINE

God is making all things new and we get to join him!

THE 3-2-1

Before we leave (or play some more game) let's take a second to do our 3-2-1 for today.

1. Think of 3 things you noticed today. Anyone want to share?
2. How about 2 things you're grateful for today?
3. What is one thing you're hoping God will do this week?

PRAYER PROMPT

Let's close with prayer. I'll give you a few sentence starters—finish them in your own words, out loud or quietly, however you want to.

God, you promised to make all things new, and thank you for...

The broken thing I most want you to fix is...

This week I want to...

Close in your own words—one or two sentences. Gather up what the group named and offer it back to God. Thirty seconds is enough.



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*embracing a broken world
through word & deed*